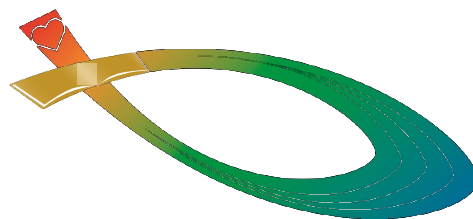


Annual School Report 2025



New Hope
Christian School

The following report is prepared according to the School's Annual Reporting Policy and the NSW Government's Education Act. It provides general information to the community about the School's ethos and character and its performance in Academic and Financial terms. More specific information can be obtained by contacting the school directly.

Published June 2026

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Theme 1: Our Context

From the Principal: Dianne Dowson



The year 2025 has been a significant year for New Hope Christian School, as we celebrated 10 years since the school's establishment. This milestone invited us to reflect with gratitude on the journey we have shared as a school community over the past decade. New Hope Christian School has grown into a strong, caring, and supportive learning community where every student is known, valued, and encouraged to reach their potential. In 2025, this vision continued to be lived out daily through the commitment of our staff, the support of families, and the enthusiasm and growth of our students.

Our school theme for 2025 was Kindness, and this value was evident across all aspects of school life. Kindness was evident as students demonstrated care and respect in their interactions and through practical service. During our weekly Stop 'n' Shop activity, senior students served members of our school community with responsibility and kindness, ensuring that each interaction was positive and welcoming. Across the school, students embraced opportunities to help others, developing compassion, and consideration for those around them.

Across the grades, students demonstrated growth in academic learning, social development, independence, and responsibility throughout the year. Learning programs were designed to support students holistically, with opportunities that extended beyond the classroom and encouraged confidence, resilience, and teamwork.

For our Year 11 and Year 12 students, growth was particularly evident through participation in work experience programs. Students engaged in off-site experiences as well as experiences across the Pacific Hills Christian School and New Hope Christian School sites. These included assisting in the school Pacifica café, supporting Junior School Prep classes, helping in the PHCS library, working alongside the maintenance team, and delivering photocopy paper across the campus.

Through these experiences students developed practical skills, improved communication, and grew in confidence. They discovered new strengths, learned the importance of teamwork, and gained a deeper understanding of responsibility and service.

From the Executive Principal: Dr E J Boyce

Pacific Group of Christian Schools

In 2025, the Pacific Group of Christian Schools has continued to grow as a community committed to Christ, to one another, and to the careful nurture of young lives. Across all our Schools, we give thanks for the strong trust shown by families who seek an education shaped by faith, compassion, and a clear sense of purpose. Our Schools remain places where students are known, valued, and encouraged to grow academically, socially, and spiritually.

Throughout the year, there has been a deepening sense of unity across the Group. Staff, students, and leaders have increasingly shared in learning, service, and encouragement, reflecting our call to be one body serving together. Our teachers and leaders have faithfully pursued excellence in their vocation, seeing their work as service unto the Lord, and our students have responded with creativity, diligence, and generosity.

Service to others continues to be a defining mark of our Schools. Through local community engagement and broader outreach, students have been reminded that learning is not only for personal achievement but for loving God and serving others. As we look ahead, we do so with gratitude for God's provision, confidence in His guidance, and prayer that our Schools would continue to be places of peace, hope, and faithful witness, as we seek to honour Christ in all that we do.

New Hope Christian School

In 2025, New Hope Christian School continued to grow in confidence as a young and developing School community. Families have expressed gratitude for the opportunities now available across the earlier stages of schooling, and the physical growth of the campus continues to support participation in the life of the School.

The ongoing connection with other Pacific Group Schools remains a strength, with shared learning and encouragement evident among staff and students. The School continues to attract interest from visitors and educational leaders, reflecting a growing recognition of the distinctive and hopeful Christian community being shaped at New Hope Christian School.

From the Board Chair: Mr Mark McCrindle



This Annual Report of the Pacific Group of Christian Schools offers a snapshot of our vibrant Christian culture across ten school communities. While these pages provide an overview of our schools through key figures, financial information, and reports, the true health of our community is seen in the daily interactions between our students, staff, and families.

In 2025, we experienced both the excitement of new beginnings and the significance of transition. A particular highlight was the official opening of our new Early Learning Centre at Dural early in the year. It has been a joy



to see our youngest learners begin their journey with us.

We trust this report provides insight into the character of our communities, reflected in our name: *Pacific*. Derived from the Latin relating to peace, the name speaks to the peace-making character we seek to embody as a community, grounded in Jesus' promise: "*Peace I leave with you; my peace I give you*" (John 14:27).

We are thankful for the leadership teams and dedicated staff who faithfully navigate the complexities of our schools while continually prioritising the growth and wellbeing of our students. We are also grateful to our families, who partner with us in the education and care of their children.

About our School

New Hope Christian School (NHCS) is a transdenominational Christian School that commenced operation in January 2015. It is an independent, co-educational, special school, registered and accredited (Years K to 12) by the NSW Education and Standards Authority.

The vision and purpose of New Hope Christian School is to be a Christian Educational Community which provides quality individualised and meaningful education in a caring and supportive learning environment for students with special needs, founded on Biblically based beliefs, values and behaviour. The school pursues the vision from a Biblical base by aiming: to be authentically Christian; to provide quality education and to practice Christian community that is rigorous, authentic and collaborative. The school strives to make a difference in the learning and in the life of every student so that they have optimal opportunity to grow spiritually, intellectually, emotionally, socially and physically.

New Hope Christian School caters for students with an Intellectual Disability (mild to moderate) and/or Autism Spectrum Disorder. The school is located on the grounds of Pacific Hills Christian School (PHCS) and seeks to maintain strong links between the schools. PHCS provides support through resources, facilities and staffing and integration opportunities are available for students.

The staff at New Hope, no matter their role, are committed to the work of Christian Education in teaching, learning, serving and growing Christian character in the community founded on Biblical beliefs, values and behaviours. Our culture is one of strong connection and love for one another in Christ, a culture that informs all that we do in His service.



Characteristics of our student body

New Hope Christian School caters for students with an Intellectual Disability (mild to moderate) and/or Autism Spectrum Disorder. The school caters for students in Years K to 12 with the first Kindergarten cohort added in 2024. The students NCCD categories are either Cognitive or Social/Emotional and their NCCD Level of Adjustment is Substantial or Extensive.

Total students Boys enrolled (37) Girls enrolled (12)	49
Indigenous students	0
Language Background other than English	44.9%

Priority Areas for School Improvement

In 2025, New Hope Christian School continued to focus on strengthening teaching, learning, community engagement and Christian character, with all initiatives grounded in the school's commitment to knowing God and His Word.

1. Strengthening Quality Teaching and Assessment

A key priority has been in the area of curriculum development. The focus included responding to syllabus reforms, embedding Christian perspectives across learning areas, and prioritising literacy development.

A priority has been to continue to improve teaching practice through a relational and Christ-centred approach. This has included building a consistent culture of respect and refining Positive Behaviour Support (PBS) systems.

Attention has been given to improving assessment practices and data use. Staff have engaged in professional learning and collaboration to analyse both qualitative and quantitative student data, develop consistent assessment processes, and strengthen Individual Education Plans (IEPs) to support personalised learning.

2. Improving Student Learning and Engagement

The school has continued to develop learning as a meaningful and lifelong process. A priority area has been the integration of technology through blended learning approaches, including the use of iPads and online learning platforms.

Strategies to improve academic outcomes have included the consistent use of evidence-based literacy programs, strengthening assessment systems, and increasing collaboration among staff to share effective teaching practices.

Further initiatives have included expanding opportunities for work experience, vocational pathways, and online learning options, ensuring students are prepared for life beyond school according to their individual strengths and abilities.

3. Enhancing Community Engagement and Communication

New Hope continues to prioritise strong partnerships with families and the wider community. This has included continued use of communication systems utilising TASS and digital platforms to support timely and effective information sharing.

Opportunities for community involvement have included events such as parent gatherings, celebrations, and service activities.

4. Growing Christian Character and Community

Staff and students have been encouraged to grow in faith through regular devotions, prayer, and engagement with Biblical teaching.

The school has actively promoted opportunities for service, community involvement, and spiritual formation, integrating the annual theme and Christian values into teaching, assemblies, and daily interactions.

Theme 2: Our Outcomes and Results:

Student outcomes in standardised national literacy and numeracy testing

In 2025, at the time of the NAPLAN assessments in March, there were 0 Year 3 students, 3 Year 5 students, 3 Year 7 students and 2 Year 9 students enrolled at New Hope Christian School. All students were either withdrawn or exempt from completing the NAPLAN assessments under the provision of students with a disability.

Results of the Higher School Certificate (HSC) (secondary schools only)

The school offered six Stage 6 Life Skills NESA-developed courses. The Profile of Student Achievement is a record of the Life Skills outcomes students have achieved, either independently or with support. All Stage 6 students were successful in achieving the requirements of the life skills courses undertaken.

Theme 3: Our Staffing

Teacher Accreditation

All teachers at New Hope Christian School have accreditation with the NSW Educational Standards Authority (NESA).

Level of Accreditation	Number
Conditional	0
Provisional	1
Proficient	10
Highly Accomplished (voluntary level)	0

Workforce composition

The staff of New Hope Christian School represent an appropriate spread of age and experience giving a balance of energy and innovation with maturity and discernment. National backgrounds include Anglo, Asian, European, and South African. We have one Aboriginal Advisor who is employed by the Pacific Group of Christian Schools and supports our school. Administration, technical assistance and maintenance support is also provided by staff from Pacific Hills Christian School.

	Number	Full time Equivalent
Teachers (including Leadership positions)	11	8.5
Teacher Assistants	12	8.7
Speech and Occupational Therapists	2	1
Counsellor & Chaplain	2	0.5
Nurse (also a Teacher Assistant)	1	0.2
Administration	1	1
TOTAL	28	19.9



Theme 4: Our Student Attendance

Student attendance rates per year level and whole school

Year Group	Students	Attendance %
K	6	87.82
1	6	84.49
2	1	95.65
3	0	0
4	4	76
5	3	92.93
6	5	88.62
7	3	91.66
8	7	95.63
9	2	75.15
10	6	90.4
11	4	83.91
12	4	88.77
Total	51	87.75

Description of how school manages student non-attendance

The School adopts an attitude of close liaison with families in managing student attendance. Absences are noted and followed up by written correspondence. Unexplained absences are processed under the Schools Student Attendance policy (available in full, from the School). Strategies are in place that can be implemented to improve unsatisfactory student attendance.



Theme 5: Our School Policies

Enrolment policy

- [Student Enrolment Policy and Procedures](#)

Child protection policy

Please scroll down the page to "Policies" and select the Child Safe tile required for the particular policies included.

- [Roles and Responsibilities \(Child Safe\) Policy and Procedures](#)

Anti-bullying policy

- [Bullying Prevention and Intervention Policy and Procedures](#)

Discipline policy

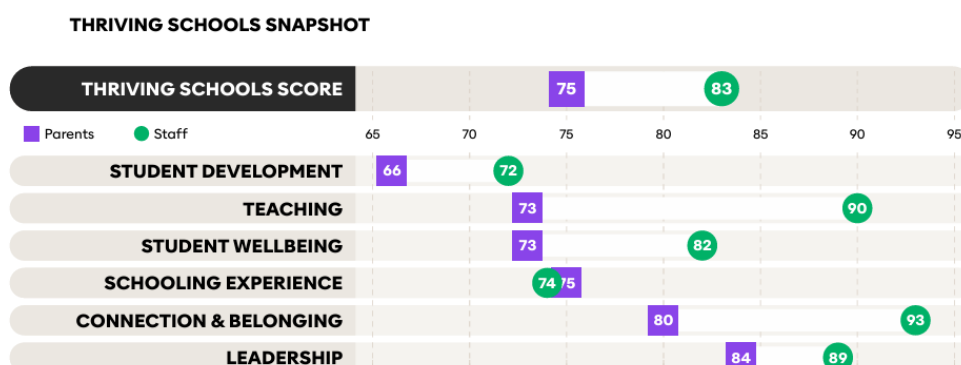
- [Student Discipline Policy and Procedures](#)

Complaints policy

- [Complaints Handling Policy](#)

Theme 6: Our Community Satisfaction

The 2025 Thriving Schools Index measures a school's effectiveness across six domains: student development, teaching, student wellbeing, schooling experience, connection and belonging and leadership. It reflects the perspectives of parents, students and staff.



Parent satisfaction

The feedback from parents in the Thriving Schools Index were strong, with parents scoring higher than national benchmark on most areas.

Some of the strengths that were highlighted from the survey results include:

- Warm and nurturing community
- Belief in the values of the school
- Approach toward student wellbeing
- Equipping students spiritually
- Trust in the school leadership
- Safe and supportive environment

Student satisfaction

New Hope Christian School is a safe, supportive and caring environment. There is a positive feeling amongst the students at New Hope Christian School. Students interact well with their teachers and have a happy disposition. Classrooms and playgrounds are places of positive interaction and happy engagement with each other and with staff. Some of the students have come from mainstream settings where they have found various challenges often related to social/emotional reasons or support for their learning needs. For these students, New Hope Christian School has provided the care and support that has enabled an improvement in behaviour, anxiety and academic achievement.

Teacher satisfaction

New Hope Christian School staff diligently apply themselves to developing the best learning experiences for the students. The teachers find great satisfaction from supporting the students and catering for their diverse needs. They enjoy rich and productive professional relationships which are overlaid and undergirded by personal friendship and Christian fellowship. Teachers work closely with school leaders and with each other to create challenging and appropriate learning opportunities for students. Within the pressures of a demanding role staff satisfaction is high.

The 2025 Thriving Schools index results indicated:

- Staff are very positive about their experience working at NHCS
- Staff have a strong sense of connection to the School values
- Staff enjoy coming to work each day and find their work satisfying and fulfilling.

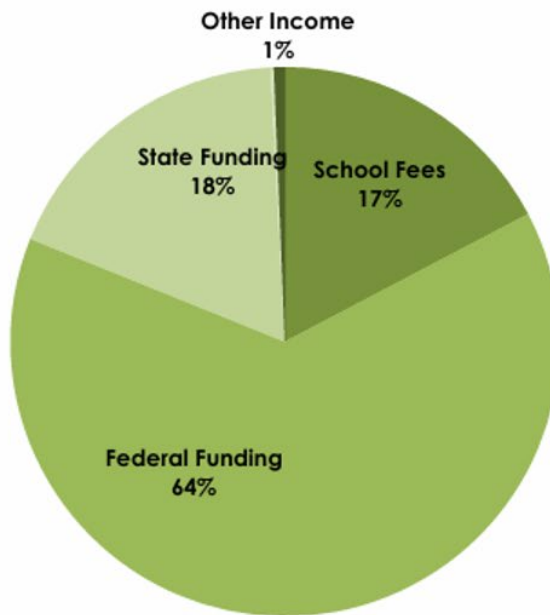


Theme 7: Summary of our Financial Information

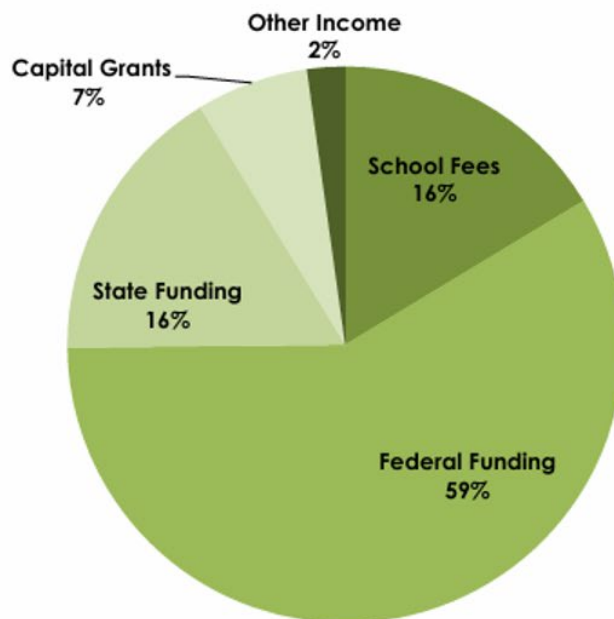
Recurrent/Capital Income

INCOME SOURCES

2025



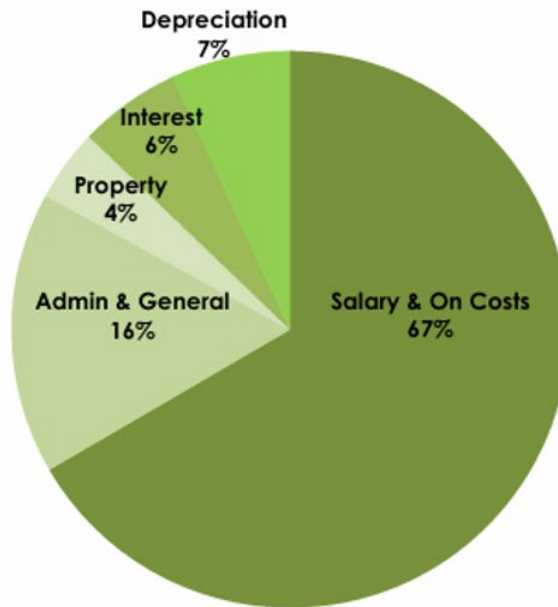
2024



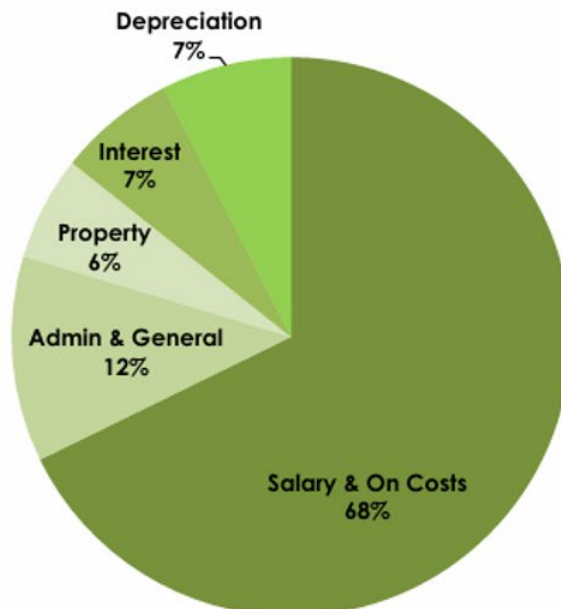
Recurrent/Capital Expenditure

EXPENDITURE AREAS

2025



2024





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